

Intersession 2002

EDUC 474 - 4
Designs for Learning:
Elementary Social Studies
***D05.00**

Ed Harrison
Office: NWTEC
Phone: (250) 635-6511
E-mail: ed_harrison@telus.net
*Location: Terrace, BC

PREREQUISITE: EDUC 401/402

DESCRIPTION

This course examines the theory and practice of social studies education with a focus on elementary and secondary school level. Students will explore historical and current concepts in social studies education and critically examine instructional practices.

SAMPLE TOPICS

1. Introduction
2. Reasons for social studies in the B. C. curriculum
3. What should we teach in social studies?
4. How should we teach it? approaches - critical thinking within the social studies
 - integrating social studies with other courses
 - disciplines within the social studies
5. How should we teach it? linking methods to units

REQUIREMENTS

- Participation in a group project/presentation
- Development of an instructional unit
- Participation in session activities including a simulation and a field study
- Self and peer assessment
- End of course conference

REQUIRED READINGS

Case, R., Clark, P. (Eds) (1997), The Canadian Anthology of Social Studies: Issues and Strategies for Teachers, Faculty of Education, Simon Fraser University.

Integrated Resource Package: Social Studies 8-11 (or K-7), BC Ministry of Education.